



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

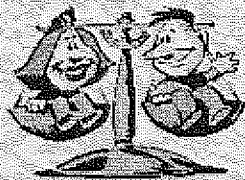
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Campbellsville High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 20, 2003

RE: 2003 Title IX Forms Submission

School	Campbellsville High School	Reviewed by	Gary Lawson
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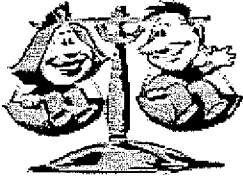
The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> All calculations are correct and the report appears to be in good order. The Gender Equity Review Committee is to continue to closely monitor the school's corrective actions. Thank you and have a good summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: May 20, 2003

Re: 2003 Title IX Forms Submission

School	<u>Campbellsville High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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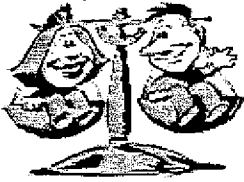
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MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 20, 2003

Re: 2003 Title IX Forms Submission

School	<u>Campbellsville High</u>	Reviewed by	<u>GARY W. LAWSON</u>
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MAR 24 2003

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2003 along with other required forms)**

The Campbellsville High School, Campbellsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Robyn Montgomery	230 west Main Street	(270) 465-8774	Parent
Robbilyn Speer	P.O. Box 4002	(270) 789-2729	Student Rep
Carol Tucker	716 Lebanon Ave.	(270) 465-9627	Parent
Dallas Payton	3675 Finley Ridge	(270) 465-2730	Parent
Greg Chick	230 West Main Street	(270) 465-8774	Principal
Katie Wilkerson	189 Eagle Drive	(270) 789-1669	Teacher/Coach
Jenny Teater	614 Osage Ave.	(270) 465-3367	Teacher/Coach
Dale Estes	601 West Main St.	(270) 465-6337	Teacher/Coach

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

October 9, 2002	January 21, 2003
December 17, 2002	February 19, 2003
January 9, 2003	March 12, 2003

Designated the following person(s) as the Title IX coordinator for the school/district:

Chuck Vaughn	Superintendent/District IX	136 S. Columbia	(270) 465-4162
Jim Hardy	Athletic Director/ H.S. Title IX	230 west Main St.	(270) 465-8774
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

3-19 2003
Date

Superintendent Signature

School Board Chairpersons' Signature

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	166	46.2%	141	39.16%
Row 2	BOYS	194	53.8%	219	60.84%
Row 3	Totals	360	100%	360	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 38

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 3-19-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2


KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	84	2	21	
	Row 2	j.v.:	4	46	2	15	
	Row 3	frosh:	1	11	0	0	
	Row 4	total:	12	141	4	36	25.53%
BOYS	Row 5	varsity:	8	145	1	26	
	Row 6	j.v.:	4	67	1	19	
	Row 7	frosh:	1	7	0	0	
	Row 8	total:	13	219	2	45	20.54%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.


Principal's Signature:  Date: 3-19-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	Student surveys showed an interest in cross country. Follow up meeting Feb. 13 no one showed up.	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

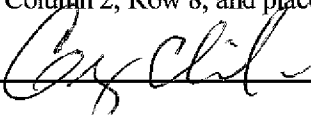
Principal's Signature:  Date: 3-19-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	59.58%
Row 2	j.v.:	4	46	32.62%
Row 3	frosh:	1	11	7.80%
Row 4	total:		141	100%
Boys				
Row 5	varsity:	8	145	66.21%
Row 6	j.v.:	4	67	30.60%
Row 7	frosh:	1	7	3.19%
Row 8	total:		219	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 3-19-03

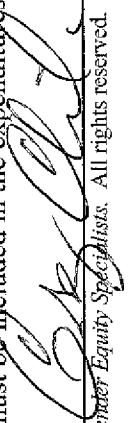
**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3960.00	6537.00	00.00	3700.00	100.00	815.00	11851.00	11851.00	00.00	00.00	00.00	50.00
B basketball	5260.00	9665.15	00.00	4000.00	100.00	769.44	14208.00	14208.00	00.00	1050.00	00.00	1449.50
G softball	1950.00	5666.90	00.00	00.00	200.00	155.60	6744.00	6744.00	00.00	60.00	00.00	00.00
B baseball	5550.00	10939.75	00.00	10551.40	200.00	150.00	6106.00	6106.00	00.00	170.77	00.00	00.00
G cross country	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00
B cross country	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00
G golf	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00
B golf	330.00	330.00	70.00	70.00	40.00	30.00	1900.00	1900.00	00.00	00.00	00.00	100.00
G soccer	450.00	621.00	00.00	00.00	50.00	256.00	2478.00	2478.00	00.00	00.00	00.00	100.00
B soccer	450.00	621.00	00.00	00.00	50.00	256.00	2478.00	2478.00	00.00	00.00	00.00	100.00
G swimming	125.00	00.00	200.00	225.00	00.00	30.00	375.00	375.00	00.00	00.00	00.00	00.00
B swimming	125.00	00.00	200.00	225.00	00.00	30.00	375.00	375.00	00.00	00.00	00.00	00.00

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 3-19-03

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	175.00	39.00	00.00	00.00	25.00	30.00	2341.00	2341.00	00.00	00.00	00.00	00.00
B track	175.00	25.00	00.00	00.00	25.00	30.00	2341.00	2341.00	00.00	00.00	00.00	00.00
G tennis	187.50	67.68	00.00	00.00	12.50	44.00	1318.50	1318.50	00.00	00.00	00.00	00.00
B tennis	187.50	67.68	00.00	00.00	12.50	44.00	1318.50	1318.50	00.00	00.00	00.00	00.00
G volleyball	200.00	22.50	00.00	00.00	00.00	215.00	1826.00	1826.00	00.00	00.00	00.00	100.00
B wrestling	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00	00.00
G (list sport)												
B (football)	13825.00	14872.19	1350.00	1854.00	300.00	1194.63	22925.00	22925.00	00.00	00.00	00.00	100.00
G (list sport)												
B (list sport)												

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[Handwritten Signature]

Principal's Signature: _____ **Date:** 3-19-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____

Cay Clif

Date: _____

3-19-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Campbellsville High School

School Enrollment: 360

Date: December 17 -2002

Completed By: Jim Hardy

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

368 Number of Surveys

330 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? 8th grade homerooms, 9-11 -1st period
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

11 Cross Country (Girls)

8 Cross Country (Boys)

3 Field Hockey (Girls)

79 Football (Boys)

3 Golf (Girls)

10 Golf (Boys)

19 Soccer (Girls)

25 Soccer (Boys)

22 Volleyball (Girls)

6 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

30 Basketball (Girls)

65 Basketball (Boys)

21 Gymnastics (Girls)

30 Indoor Track (Girls)

30 Indoor Track (Boys)

20 Swimming & Diving (Girls)

6 Swimming & Diving (Boys)

17 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>52</u>	Baseball (Boys)
<u>29</u>	Fast Pitch Softball (Girls)
<u>26</u>	Slow Pitch Softball (Girls)
<u>23</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>24</u>	Track (Girls)
<u>34</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Rugby</u>	_____
<u>Croquet</u>	_____
<u>Chess</u>	_____
<u>Cricket</u>	_____
<u>Girl's football</u>	_____
<u>Weightlifting</u>	_____
<u>Fishing</u>	_____
<u>Hockey</u>	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>Church basketball</u>	<u>5</u>
<u>Soccer</u>	<u>4</u>
<u>Kickball</u>	<u>1</u>
<u>Dance</u>	<u>1</u>
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Girl's football</u>	<u>5</u>
<u>Lacrosse</u>	<u>2</u>
<u>Flag football</u>	<u>4</u>
<u>Field Hockey</u>	<u>5</u>
<u>Gymnastics</u>	<u>1</u>
<u>Rugby</u>	<u>3</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
<u>Softball</u>	<u>6</u>
<u>Church sports</u>	<u>5</u>
<u>All-Star Cheerleading</u>	<u>1</u>
<u>Flag Football</u>	<u>2</u>
<u>Weightlifting</u>	<u>1</u>
<u>Bowling</u>	<u>3</u>

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>15</u> I prefer other activities such as band, chorus, etc.	
<u>48</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>8</u> The sport I like isn't offered	
<u>6</u> It's too expensive	
<u>7</u> I prefer to participate in club or intramural sports	
<u>16</u> Working	
<u>31</u> Other	
<u>Have a baby, don't want to, don't like sports</u>	

Student Suggestions to encourage participation

Don't be so hard on players – get rid of some coaches

Sports keep you out of trouble – More people should try out

More school spirit – make it more exciting

Lower prices

Give players money



Principal's Signature

3-19-03

Date

School Name: Andersville H.S.
 School Year: 2002-2003
 Principal's Signature: [Signature]
 Date: 3-19-03

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Deficiencies Between Softball/Baseball	See attached plan	See attached plan
Policy on Cheerleaders- ballgames cheered	To have a policy that outlines games Cheerleaders are expected to cheer.	2003-04
Scheduling prime time play basketball	Schedule more girl/ boy double-headers on Fridays	2003-04
Publicity	Schedule card for Fall sports, Winter and Spring. Media guide for both Boys and Girls basketball	2003-04
Schedule of Weight room/Training room facilities	Develop a schedule for use of these facilities that has equal access for all sports.	2003 - 04
Equipment and supplies	Develop sport specific inventory checklist to determine the quality of equipment in each sport.	2003-04
Travel and per diem allowances	Monitor booster club spending on food and travel for all sports teams..	2003-04
Accommodation of interests and abilities	Offer Girls golf again in the Fall since the stipend for a Girls golf coach was created and continue to build Girls Volleyball and Girls Soccer	2003-04

▪ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 3-19-03

STATUS REPORT
2001-02
CORRECTIVE ACTION PLAN ITEMS

- 1) Plan for dealing with Softball deficiencies is enclosed**
- 2) Stipend for girls weightlifting was created and the position filled**
- 3) Soccer games were moved to the high school football field so they would have the benefit of Bermuda grass and lights and a dressing facility.**
- 4) Continuing to schedule girls basketball games in the prime time play on Friday nights.**
- 5) Athletic Director has received schedule of practice times and dates from coaches of sports and developed a master schedule of events. This calendar is included in the calendar of events that is mailed home to all parents.**
- 6) Girls Golf Coach stipend was added but did not fill the position due to the fact that in the fall when girls who were interested in participating in Girls Golf could sign up we had no one show up.**
- 7) Girls Cross Country was high in the interest survey but follow up meeting had no girls in 8th grade or high school Show up for the possible start of a team.**
- 8) The Girls Basketball offices were remodeled.**

Jim Hardy

Athletic Director

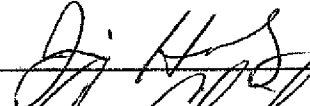
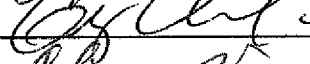
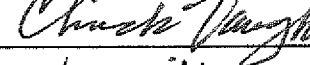





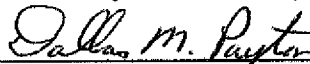
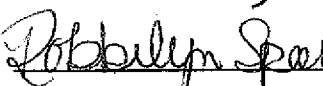
Campbellsville High School
230 West Main Street
Campbellsville, Ky. 42718

Phone: 270-465-8774
Fax: 270-789-4007
Email: jhardy@cville.k12.ky.us

PLAN TO DEAL WITH SOFTBALL/BASEBALL DISPARITIES

This plan was approved by the Gender Equity Committee Feb 19, 2003 and submitted to The Campbellsville Board Of Education for approval at their March Meeting 2003.

Members:

 Jim Hardy - Title IX Coordinator CHS
 Greg Chick - Principal CHS
 Chuck Vaughn - Superintendent
 Katie Wilkerson - Track/basketball Coach
 Jenny Teater - Basketball/tennis Coach
 Dale Estes— Baseball/football Coach
 Carol Tucker - Parent
 Robyn Montgomery - Parent
 Dallas Payton—Parent
 Robbilyn Speer—Student

Included in the plan are the following:

- 1) Plan for covering dugouts
- 2) Plan for transportation and bus list
- 3) Assigned dressing area plan
- 4) Plan to deal with restrooms
- 5) Plan, policy, and schedule of practice hitting facility

EXPECT TO WIN

PLAN TO DEAL WITH SOFTBALL DEFECIENCIES

1) Covers for dugouts:

- a) The dugouts will have permanent covers built with tin roofs, which is the equivalent to the existing baseball dugouts by the end of April 2003, weather permitting.
- b) These will be completed by our maintenance staff at school will be paid for by the Board of Education.

2) Transportation to facilities:

- a) Transportation to the Middle School where the softball field is located will be provided by Bus # 29. This bus will pick up the student athletes from the bus pick up zone at the rear of Campbellsville High School at approximately 3:00 and deliver them to the Middle School by approximately 3:05.
- b) The Head Softball Coach has been instructed that this information will be made available to all of the softball players and they will be given the option to take advantage of this provision if they so choose.
- c) A list of the names of those who choose to take advantage of this opportunity will be given to the Athletic Director as well as the Transportation Director. In keeping with the school's policy on the Transportation of students this list will also be given to the driver of bus# 29.

3) Assigned dressing area for softball:

- a) The NW corner locker room in the Middle School gym will be assigned to softball immediately on the completion of Middle School boys basketball season, which is the 17th of February.
- b) The office space beside that locker room will also be assigned to the Softball Coaching Staff.
- c) This locker room has adequate dressing, shower and restroom facilities for the softball team.

4) Public restrooms:

- a) Public restrooms will be constructed as soon as adequate funds are available. The District's commitment this building is evident by it's inclusion on the District Facility/Building Plan which is board approved. These also will be strategically located between the softball and soccer practice facilities so both programs could utilize these since there are no available

restrooms close to their respective facilities. Until that time the school will provide adequate port-a-johns for the facilities. These will be contracted through Kentucky Port-A-John.

5) Practice Hitting facility:

- a. See attached schedule for the sharing of indoor hitting facility.
- b. A softball pitching machine as well as two cases of indoor softballs have been purchased by the school to be placed in hitting facility for softball to utilize so they will not be required to move equipment between the field and hitting facility.

INDOOR HITTING FACILITY GUIDELINES

- 1) The attached schedule will be used**
- 2) You will have the indoor facility on the date that you are assigned from 3:00 to 5:00.**
- 3) If you want to utilize the facility on a date that you are not listed on you will have to come in after 5:00.**
- 4) If you do not plan to use the facility on a date that is scheduled for your use please notify the other coach so they may use it at an earlier time.**
- 5) The schedule goes until the last day of March. The regular season will be in force after this date and the use of the hitting facilities if there are rainouts will be as follows:**
 - a) Mon., Wed, Friday 1st week of April**
Softball 3:00-5:00
Baseball after 5:00
 - b) Tues., Thurs., 1st week of April**
Baseball 3:00-5:00
Softball after 5:00
 - c) The weeks that follow we will just rotate the above Schedule for example; the second week of April Baseball will have the hitting facility from 3:00-5:00 on Mon., Wed., and Friday and Softball from 3:00 to 5:00 on Tuesday and Thursday.**
 - d) We will continue this rotation of weeks until the Season ends in May.**

"Expect To Win"



January 2003—Indoor Batting Cage Schedule

SUN MON TUE WED THU FRI SAT

1 2 3 4

5 6 7 8 9 10 11

12 13 14 15 16 17 18

Campbellsville High School
Athletics

"Expect To Win"

Jim A. Hardy
Campbellsville High School
230 West Main Street
Campbellsville, Ky. 42718

Phone: 270-466-8774
Fax: 270-789-4007
Email: jhardy@cville.k12.ky.us

19 20 21 22 23 24 25

Indoor Batting cage
Softball
Indoor Batting cage
Baseball
Indoor Batting cage
Baseball
Indoor Batting Cage
Softball
Indoor Batting Cage
Softball

26 27 28 29 30 31

Indoor Batting Cage
Baseball
Indoor Batting Cage
Softball
Indoor Batting Cage
Baseball
Indoor Batting Cage
Baseball

"Expect To Win"



February 2003 - Indoor Batting Cage Schedule

SUN MON TUE WED THU FRI SAT

1

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Indoor Indoor Indoor Indoor Indoor Indoor Indoor
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Softball Baseball Softball Baseball Softball Softball Softball

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Baseball Softball Baseball Softball Baseball Softball Baseball

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Indoor Indoor Indoor Indoor Indoor Indoor Indoor
Batting Cage Batting Cage Batting Cage Batting cage Batting Cage Batting Cage Batting Cage
Softball Baseball Softball Baseball Softball Softball Softball

23 24 25 26 27 28

Indoor Indoor Indoor Indoor Indoor Indoor Indoor
Batting Cage Batting Cage Batting Cage Batting Cage Batting Cage Batting Cage Batting Cage
Baseball Softball Baseball Softball Baseball Softball Baseball

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Athletes
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Fax: 270-789-4007
Email: jhardy@cville.k12.ky.us



March 2003-Indoor Batting Cage Schedule

SUN MON TUE WED THU FRI SAT

1

2 3 4 5 6 7 8

Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball

9 10 11 12 13 14 15

Indoor Batting Cage Softball
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16 17 18 19 20 21 22

Indoor Batting Cage Softball
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23 24 25 26 27 28 29

Indoor Batting Cage Softball
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 Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball
 Indoor Batting Cage Softball

30 31

SB—3:30-5:00
 BB-5:30-7:00

Jim A. Hardy
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 Campbellsville, Ky. 42713
 Phone: 270-465-8774
 Fax: 270-789-4007
 Email: jhardy@oville.k12.ky.us

Campbellsville High School
 Athletics
 "Expect To Win"

Hardy, Jim

From: Martin, Marilyn
Sent: Tuesday, March 11, 2003 11:08 AM
To: Hardy, Jim
Subject: min33003.doc

Campbellsville Independent School District
 136 South Columbia Avenue
 Campbellsville, KY 42718
 270-465-4162
 270-465-3918 FAX

Special Called Meeting 5:30 p.m.

March 10, 2003

Visitors: Sandra Gumm, Allen Gumm, Winfrey Bates, Evan Merrick, Alexis P. Smeeks, James Moore, Nevalyn Moore, Matthew Moore, Elise Mohon, Judy Pickerell, Becky Dial.

FOCUS

Call to Order: Joe Walters, Chairman called the meeting to order at 5:45 p.m.

Roll Call: Barkley Taylor and Judy Cox absent.

Prayer: Mr. Chuck Vaughn.

No. 2543 Adopt Agenda – Ms. Johnson moved to adopt the Agenda. Second by Mr. Walters.
 VOTING: Aye – 3. Nay – 0.

No. 2544 Student Recognition – Mr. Vaughn presented certificates to Matthew Moore, CHS, state STLP winner for producing a Manipulated Images/digital music piece using technology and Allen Gumm, CHS, who has been named one of only 14 Outstanding STLP students in the state.

COMMUNICATIONS

No. 2545 Communications – None.

STUDENT LEARNING AND SUPPORT SERVICE – ACTION BY CONSENT

No. 2546 Action by Consent - The following items were approved by consent: Ms. Johnson made the motion, second by Ms. Mullins.
 VOTING: Aye - 3. Nay- 0.

- Approval of Minutes -- February 10, 2003 regular Board Meeting.
- Budget Report -- With 66.7 of the year gone, 57.7 has been spent.

3/11/03

- Employment Report –
 - Sharon Harris transferred from 7th grade teacher to the Eagle Express – 21st Century Learning Grant coordinator at the Middle School for the remainder of the school year.
 - Shea White was transferred into a 7th grade teaching position for the remainder of the school year.
 - Hugh Leachman and Michelle Murphy were put on the Substitute List.
 - Steven White hired as a Substitute bus driver.

- Approved application for the Workforce Investment Act (WIA) grant 2003-2004.

- Out-of-State Travel (Staff) – WIA staff to attend Spring Conference and Annual Meeting in Georgia paid by WIA grant funds.

- Paid the Bills and Salaries

STUDENT LEARNING AND SUPPORT SERVICES – ACTION ITEMS, DISCUSSION POSSIBLE

No. 2547 Title IX Plan – To be in compliance, Ms. Mullins moved to approve the Title IX Plan as presented and to be submitted to KHSAA. Second by Ms. Johnson.
 VOTING: Aye - 3. Nay - 0.

No. 2548 Para-Educator Assessment Guidelines – Ms. Mullins moved to approve the guidelines for the Para-Educator Assessment for instructional assistants. This is required by the No Child Left Behind legislation for all aides working in federal programs either to have two years of college education or demonstrate competency by passing an assessment. All instructional assistants will be tested in lieu of working with Federal programs at a later date. The assessment tool provided by the state will be used and a training session will be administered prior to the test. Second by Ms. Johnson.
 VOTING: Aye - 3. Nay - 0.

STUDENT LEARNING AND SUPPORT SERVICES – DIALOGUE – NO ACTION

No. 2549 Dialogue – No Action – None.

ADJOURNMENT

No. 2550 Adjournment – There being no further business, Ms. Johnson moved to adjourn. Second by Mr. Walters.
 VOTING: Aye - 3. Nay - 0.

Board Chairperson _____

Secretary _____